

2004-2005 Profile of Miller Area School District 29-3

623 E 4th St, Miller, SD 57362

Home County: Hand Area in Square Miles: 1,118 2004 K-12 Fall Enrollment: 526

Capital Outlay Special Education General

K-12 Instruction	\$1,573,364	\$91,186	\$337,143	\$18,700
PK Instruction	\$0	\$0	\$29,703	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$143,987	\$0	\$62,620	\$0
Administration Services	\$258,363	\$1,372	\$1,370	\$0
Transportation Services	\$186,642	\$38,205	\$1,149	\$0
Other Support Services	\$375,679	\$235,209	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$1,556	\$0	\$0	\$56,277
Debt Service	\$0	\$225,197	\$0	\$0
Co-Curricular	\$147,340	\$4,647	\$0	\$0
Total Expenditures	\$2,686,931	\$595,816	\$431,985	\$74,977

Expenditures

Revenue **Other Fund Data**

General	Capital Outlay Sp	pecial Education	Pension		ъ	T. 11.		
Local \$1,554,684	\$497,247	\$409,519	\$84,727		Revenue	Expenditures	Cost per AD	M
County \$31,957	\$0	\$0	\$0	Bond Redemption	\$0	\$0		
	•	·		Capital Projects	\$0	\$0	General Fund Only	\$5,119
State \$1,194,138	\$0	\$95,487	\$0	1 3	•	•	•	
Federal \$189.725	\$0	\$118,416	\$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$5,877
	, -	, -		Enterprise Funds	\$152,468	\$168,743	* Includes General,	Special
Total \$2,970,504	\$497,247	\$623,422	\$84,727	•			Education and Pensi	on Funds

2004 Taxable Valuations

Federal Flowt	hrough	Agricultural	\$207,276,303			
		Owner Occupied	\$32,520,328			
Part B, Sec. 619, PK	\$5,434	Non-Ag Z	\$1,308,117			
IDEA Part B	\$108,286	Other Non-Ag/Utilities	\$20,303,670			
Total	\$113,720	Total	\$261,408,418			

Teaching Staff Data

\$0

Average Teacher Salary	\$29,840
Experience Adjusted Salary	\$28,512
Avg Years of Experience	18.5
% with Advanced Degrees	6.8%
Certified Instructional Staff	42.9
Classroom Staff	0.0

Special Education

Ending Fund Balance										
General	\$1,133,651									
Capital Outlay	\$562,071									
Special Education	\$340,715									
Pension	\$34,407									

2004 Payable 2005 Levy per Thousand

Pension

\$3.32
\$4.32
\$5.34
\$11.45
\$1.40
\$1.66
\$0.00
\$0.30

General Aid \$539,639 Special Education \$38,818 Extraordinary Cost Fund - SE **Total State Aid** \$578,457 **ADM Data**

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	1.000
General State Aid Adj. ADM	537.320

State Aid

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 Home 0 **Emotionally Disturbed** 4 Residential Facility 0 Mental Retardation 10 0 Separate School Hearing Impaired **Enrollment** Regular Classroom 33 Learning Disabled 22 ADM Self-Contained Classroom 7 2 Multiple Disabilities 360.824 24 Hour Program 0 Orthopedic Impairment 164.037 Early Childhood Setting 0 0 Visually Impaired 524.861 Early Childhood SE Setting 2 0 Deaf PT Early Child and SE 7 Speech/Language 14 Resource Room 15 Other Health Impaired 8 Day Program 0 Autism

0

64

Traumatic Brain Injury

Developmental Delay

Total

0

1

64

Home/Hospital Program

Total

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADA

355.366

156.003

511.369

Student Data

530

11

0.0%

37.5%

12.1%

165

12.3

38

97.4%

K-8

9-12

Total

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

								,		`	,					
	Gr	ade 3	Gra	de 4	Gra	de 5	Grade 6		Gra	de 7	Gra	Grade 8		de 11		
	Total		Total	SpEd		Sp Ed	Total	-	Total	-	Total	Sp Ed	Total	-		
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR		
Math	69		76		72		84		75		81		86			
Science	61		70		73		67		71		79		82			
Social Science	62		76		79		75		70		80		75			
Language Arts	50		57		62		68		79		79		70			
Reading	64		66		64		65		66		76		79		American College	Test (ACT)
Complete Battery	63		69		71		73		72		79		79		English	19.9
Number Tested	35	3	31	5	28	6	46	5	36	0	45	5	36	0	Math	21.9
Trumber Tested			01				.0							Ü	Reading	21.1
															Science	20.7
			:	Stanford	l Writin	g Assess	ment P	rogram.	Third E	dition					Composite Score	21.0
			,	_	. ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	5 1100000	incit I	. og. um,	Timu D	_					Number Tested	34

Percent Proficient or Higher

	Number Ideas and Tested Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics			
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	35	6	93%		92%		92%		92%		93%		92%	
Grade 9	48	3	83%		68%		81%		73%		78%		67%	

No assessment data are reported when less than ten students were tested.